

Online Learning

Week Beginning 3rd May 2021

Dear Parents/Carers,

We would love to hear from you about your child's learning at home; to share this, please use the following email address: fshomelearning@exwickheights.devon.sch.uk. Thank you.

Reading at home for Reception children

As a school, we have now subscribed to Bug Club, which is an online library of high quality eBooks, for our younger pupils. This is to enable your child to have increased opportunity to read at home, as well as offer an exciting new dimension to their reading experience. As such, your child can now access and choose from a selection of eBooks allocated to them by their teacher.

Information about how to access Bug Club can be found in our online learning help

page: <https://exwickheightsblog.co.uk/online-learning>



Bug Club

Personal, social and emotional development (PSED)

Key focus: Friendships solving problems and staying friends.

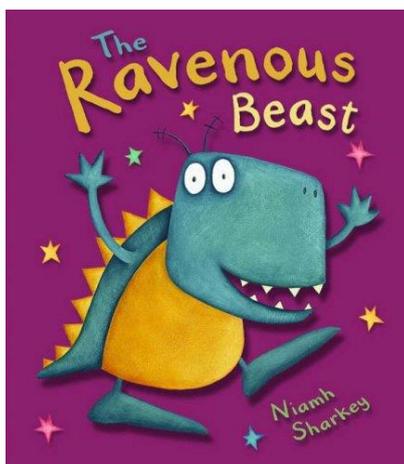
- Story: Listen to the stories about George and Martha. <https://video.link/w/yf8pc> Stop at strategic points during the book e.g when the friends' interactions are not always perfect.
- Questions: Have you ever argued/fallen out with a friend? What happened? How did you feel? How did you make friends again?
- Can you suggest ways to make things better? Draw a picture and have a go at writing down your solutions. Practise the saying "make friends, make friends, never ever break friends". You could try using this next time you have a falling-out.



Communication & Language (C&L)

Key focus: components of narrative

- Listen to the story 'The Ravenous Beast' read by Mrs Woodward, you can find this on Wonde. Following this, talk about the 4 components of narrative:
 - Who are the different characters in the story?
 - Where does the story take place? Where is each character?
 - When did events in the story happen?
 - What happened to each character and why?
- Let's think more about the 'What happened?' story component (see the Narrative 3 notebook on Wonde)
- Vocabulary development:

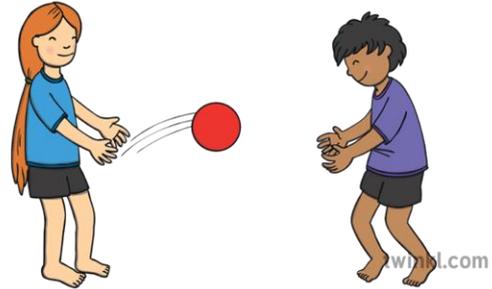


- Please introduce these alternative words for the word 'hungry': ravenous, famished, starving.
Whenever possible, please model using this vocabulary when talking to your child; also, if your child uses the word 'hungry', encourage them to think of using one of the alternative words you have introduced them to.

Physical Development (PD): gross motor movement

Key focus: showing control and co-ordination

- **Controlling objects:** Each of you has a beanbag/or soft toy and a ball. Ask your child to experiment moving the beanbags and balls in different ways:
- **Beanbag/or soft toy:** Sitting on their bottoms, can they hold the beanbag between their feet? On top of their foot? On the sole of their foot? Can they flick up and catch the beanbags in their hands? Can they place the beanbag on their head and allow it to slide off into their hands or on to their knee/foot? Can they get the beanbag to slide from their heads down to their backs?
- **Balls:** Can your child use their hands to roll the ball around the floor in different directions? Can they make shapes such as squares or a figure of 8? When they are confident rolling and controlling the ball, they can extend by trying to use different parts of their body such as a foot or knee.



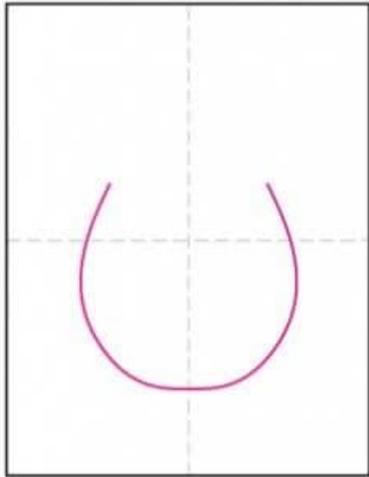
Key focus: moves confidently in a range of ways, safely negotiating space.

- Cosmic yoga: Cracker the Dragon of Wonder.
<https://video.link/w/5jtkc>
- The Good Dinosaur game: 'Spot Fetch'
<https://www.nhs.uk/10-minute-shake-up/shake-ups/spot-fetch>

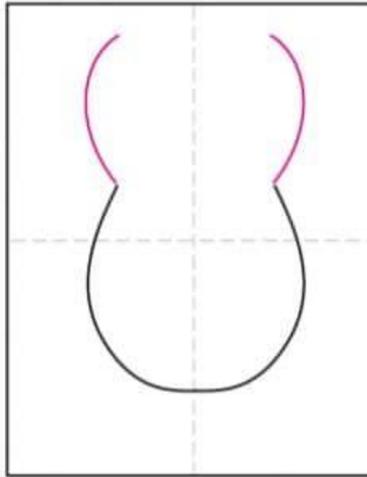
Physical Development (PD): fine motor activity

Key focus: handles equipment and tools effectively, including scissors and pencils.

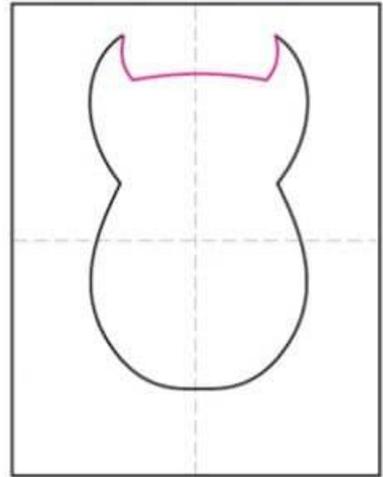
- Have a go at creating your own monster, just like the Ravenous Beast from our story.
- What will your monster look like? What colour will your monster be? You can use whatever materials you have, including coloured paper, glue or even paint. Here are some ideas for creating your monsters below.
- Focus on cutting skills when cutting out the shape of your monster. Your grown-ups could help with drawing the outline.



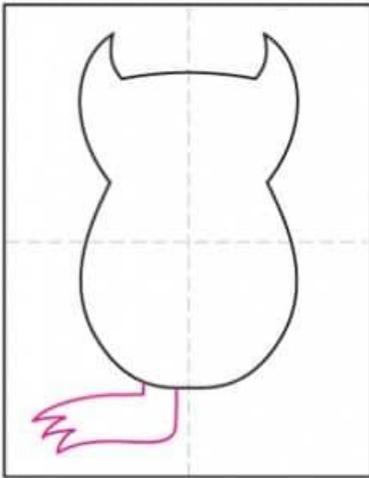
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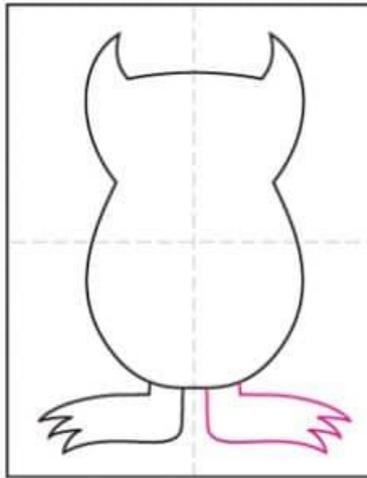
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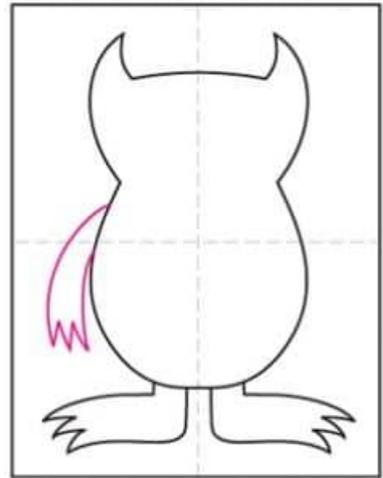
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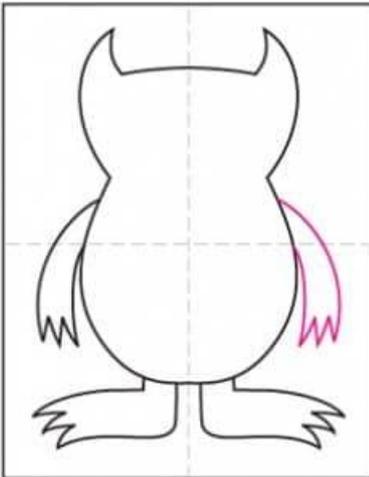
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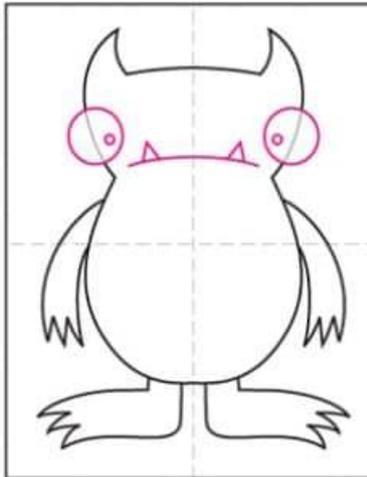
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9.

Key focus: using a pencil to draw different shapes that make a picture.

- Are you able to draw a monster following the instructions above? Can you remember how to draw a monster without the instructions?

Expressive Arts and Design (EA&D)

Key focus: to construct with a purpose in mind.

- Look around your home and find some reclaimed materials *e.g. yogurt pots, toilet rolls or cereal boxes*; or you can use your favourite joining construction such as Lego or Duplo.
- Think about an animal you would like to create and talk about the shapes, colours and materials you will need.
- Once you have created your animal model, what do you imagine it would eat? Perhaps you could make a list (in pictures and words) of all the things it would eat. Sort your list into 'real food' and 'not real food'.



Understanding the World (UW)

Key focus: To explore and answer questions about animals.

- In the story of 'The Ravenous Beast' the different animals eat lots of strange things. Can you choose one of the story animals and find out about what they eat in real life?
- Using the link below, explore this website with your adult and find out about interesting wild animal facts. What do they eat? Where do they live?

<https://www.natgeokids.com/uk/category/discover/animals/>

