

Ideas for Year 2 Home Learning

Thursday 9th May 2019

Dear Parent/Carers,

Please find below some ideas for guiding your children's learning at home. Please encourage your child to complete one or more of the activities, with your support if necessary, **along with** their ongoing maths and spelling work which is also outlined for the week at the end of this page.

Remember, you can email photo's or observations of your child's Home Learning to;

y2homelearning@exwickheights.devon.sch.uk

For evidence of completion of the tasks set, please sign your child's Home Learning book record, indicating which tasks were completed.

Thank you!

.....
This half term our topic is based around dinosaurs and Mary Anning.

Maths

- 1) Invent a dinosaur version of snakes and ladders.
- 2) Add the numbers on car registration plates. Are all registration plates odd, even or both? What is the highest number you can make?
- 3) Make a clock from a paper plate – can you tell the time to the hour, half hour and quarter hour?
- 4) Find out what month families and friends have their birthday. Which season has the most birthdays? Which has the least?
- 5) Give the dog a bone 100 square game:
<http://www.primarygames.co.uk/pg2/dogbone/gamebone.html>

Science

- 1) Research the different classifications of animal (mammal, reptile, etc). How are they different?
- 2) Draw pictures of animals and their babies and name them. Do all they all look the same as the adult animal?
- 3) Are all baby animals born in the same way? For example, how are mammals different to reptiles?

PE

- 1) Play catch – throwing and catching with two hands or one hand behind your back.
- 2) Try kicking a ball accurately and gently to a partner; when they kick it to you, can you control it and kick it back?
- 3) How many times can you bounce a ball on a tennis racket without it falling?

Year 2 Spellings

slowly	lovely
quickly	quietly
kindly	loudly

Times Tables

<u>2 times table</u>	<u>5 times table</u>	<u>10 times table</u>
$2 \times 0 = 0$	$5 \times 0 = 0$	$10 \times 0 = 0$
$2 \times 1 = 2$	$5 \times 1 = 5$	$10 \times 1 = 10$
$2 \times 2 = 4$	$5 \times 2 = 10$	$10 \times 2 = 20$
$2 \times 3 = 6$	$5 \times 3 = 15$	$10 \times 3 = 30$
$2 \times 4 = 8$	$5 \times 4 = 20$	$10 \times 4 = 40$
$2 \times 5 = 10$	$5 \times 5 = 25$	$10 \times 5 = 50$
$2 \times 6 = 12$	$5 \times 6 = 30$	$10 \times 6 = 60$
$2 \times 7 = 14$	$5 \times 7 = 35$	$10 \times 7 = 70$
$2 \times 8 = 16$	$5 \times 8 = 40$	$10 \times 8 = 80$
$2 \times 9 = 18$	$5 \times 9 = 45$	$10 \times 9 = 90$
$2 \times 10 = 20$	$5 \times 10 = 50$	$10 \times 10 = 100$
$2 \times 11 = 22$	$5 \times 11 = 55$	$10 \times 11 = 110$
$2 \times 12 = 24$	$5 \times 12 = 60$	$10 \times 12 = 120$