

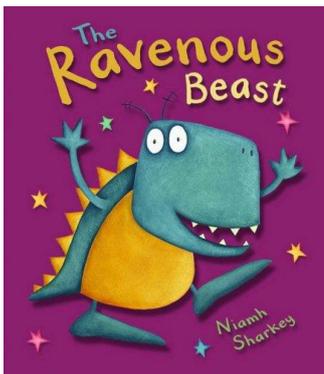
## Ideas for Home Learning: Week ending 10<sup>th</sup> May 2019

Dear Parents/Carers,

Please find below some ideas for guiding your child's learning at home. Please encourage your child to **complete one or more** of these activities, **with your support**.

In addition, we would love to hear from you about your child's home learning. Please use the home learning diary to jot down your observations or you could email these to us at: [fshomelearning@exwickheights.devon.sch.uk](mailto:fshomelearning@exwickheights.devon.sch.uk). Thank you.

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**This week, we have been listening to stories about hungry creatures and what they do and don't want to eat.**



**In one of our stories, the Ravenous Beast was so hungry that he ate all sorts of different things, like a house and a gigantic whale.**

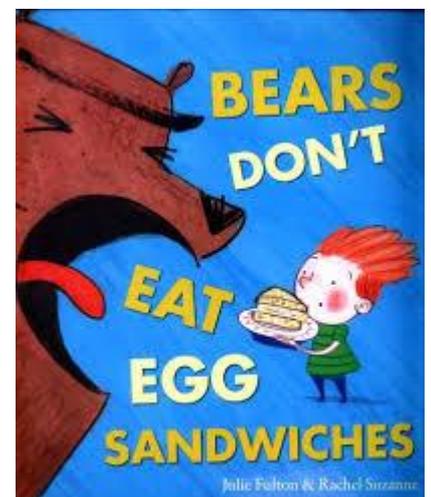
- Think about **your** favourite foods. Why are they your favourites? Think about whether it's the taste, texture, appearance and/or smell that you particularly like.
- Talk to someone in your family about healthy foods. Also think about foods you would eat as a treat and why?

**In another of our stories, a little boy makes egg sandwiches for his lunch but a hungry bear is more interested in eating something else...**

- In the story, Jack offers the bear an egg sandwich, but that isn't what the bear wants to eat. What kind of sandwiches do you like to eat? Do you like more than one thing in your sandwich? What about different types of spread or bread?
- Make some sandwiches together at home. Talk about all the equipment and ingredients you need and the steps you need to follow, using language of sequencing. For example, "**First**, we need to wash our hands. **Next... Then....etc.**"

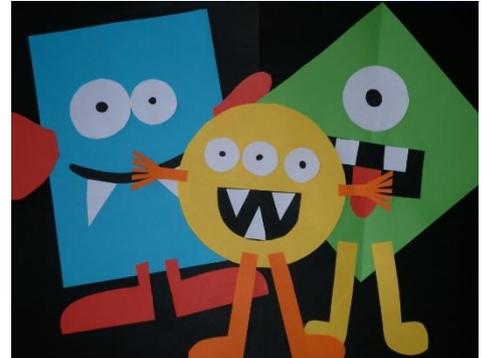
- Create your own sandwich 'menu' by drawing pictures of different sandwiches and their fillings. Have a go at labelling what they are.

- Have a 'tea party' with real or pretend food. Practise offering and accepting/refusing different kinds of food politely. For example, "Would you like a cup of tea?" "Yes please/ No, thank you."



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- Use your imagination to create a picture (2D) or model (3D) of a creature like the ravenous beast. Think about the different parts of its body.

- Think about the shapes you have used for the different features. Have you used any shapes that you recognise and can name? How would you describe those shapes? For example, a square has 4 straight sides and 4 corners or the cylinder has 2 circle faces and 1 curved face.
- Perhaps you could bring your picture or model into school to talk about with your teacher and friends.



- Thinking about the creature you have created (either as a picture or a model), what do you imagine it would eat? Perhaps you could make a list (in pictures and words) of all the things it would eat. Sort your list into 'real food' and 'not real food'.

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**Reception children can practise reading and writing the new 'tricky words' we have been learning.**

To practise spelling these words, you could play the game - **Look, cover, write, check!**

**Look** at the word and remember it.

**Cover** the word so that you cannot see it.

**Write** the word on a piece of paper.

said
so
have
like
some
come
were
there
little
one

**Check** the word you have written to see if you remembered it correctly.