

# Ideas for Home Learning: Week ending 25<sup>th</sup> January and 1<sup>st</sup> February 2019

## Phonics focus

We recommend that your child practises their phonic skills with you at home, for a short time each day; this will be beneficial in further supporting them in their reading and writing development. As a suggestion, you could structure some phonics time in the following way:

1. Begin by practising the letter-sounds learnt to date – either reading or writing; this week, we have learnt the following **digraphs**: oo/oo ar or (up to 5 minutes)  
(**digraph** = 2 letters which work together to make one sound)
2. Next, practise reading or writing a list of words, which includes the letter-sounds learnt so far – choose a list from the collection below (up to 5 minutes). We recommend copying these words out, so that they are not so small to read!

oo/oo		ar	or
too	look	bar	for
zoo	foot	car	fork
boot	cook	bark	cord
hoof	good	card	cork
zoom	book	cart	sort
cool	took	hard	born
food	wood	jar	worn
root	hood	park	fort

3. Then practise reading or writing one or two captions/sentences (see below); if reading, this might be your reading book (up to 10 minutes).

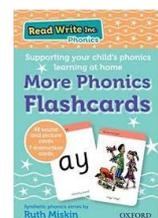
**NB:** tricky words (which cannot be easily sound-talked) have been highlighted in red.

Captions	Sentences
ships in port	Mark and Carl got wet in <b>the</b> rain.
look at <b>a</b> book	Gurdeep had <b>a</b> chat with his dad.
<b>the</b> light of <b>a</b> torch	<b>The</b> cook got up at six in <b>the</b> morning.
<b>a</b> goat in <b>the</b> farmyard	
tools in <b>the</b> shed	

In terms of resources, you and your child could make your own flashcards to support recall and recognition of letter-sounds; **or** if you choose to buy these, we would recommend using the same ones as we use in school. These can be purchased online at:

[https://www.amazon.co.uk/Read-Write-Inc-Home-Flashcards/dp/0198386710/ref=sr\\_1\\_2?s=books&ie=UTF8&qid=1547744050&sr=1-2&keywords=read+write+inc](https://www.amazon.co.uk/Read-Write-Inc-Home-Flashcards/dp/0198386710/ref=sr_1_2?s=books&ie=UTF8&qid=1547744050&sr=1-2&keywords=read+write+inc)

[https://www.amazon.co.uk/Read-Write-Inc-Phonics-Flashcards/dp/0198386818/ref=pd\\_bxgy\\_14\\_img\\_2/260-6765249-1002928?encoding=UTF8&pd\\_rd\\_i=0198386818&pd\\_rd\\_r=8b2adbac-1a78-11e9-ac8d-eb3f3f6025c8&pd\\_rd\\_w=iULER&pd\\_rd\\_wg=l7hom&pf\\_rd\\_p=466c8fd0-3653-4c9b-86fa-f9bc8fd2ae35&pf\\_rd\\_r=KXC5DP22TXCF2CQK90HT&psc=1&refRID=KXC5DP22TXCF2CQK90HT](https://www.amazon.co.uk/Read-Write-Inc-Phonics-Flashcards/dp/0198386818/ref=pd_bxgy_14_img_2/260-6765249-1002928?encoding=UTF8&pd_rd_i=0198386818&pd_rd_r=8b2adbac-1a78-11e9-ac8d-eb3f3f6025c8&pd_rd_w=iULER&pd_rd_wg=l7hom&pf_rd_p=466c8fd0-3653-4c9b-86fa-f9bc8fd2ae35&pf_rd_r=KXC5DP22TXCF2CQK90HT&psc=1&refRID=KXC5DP22TXCF2CQK90HT)



Of course, please do not feel you have to purchase these; home-made flashcards will work just as well!

Please do have a look at the videos on the phonics blog – these have been made to support home learning: <https://exwickheightsblog.co.uk/category/phonics-videos>. Indeed, if there is any further home learning support or guidance that we are able to provide, please do not hesitate to ask. We are always happy to help!

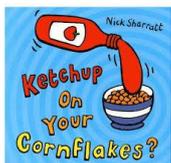
## Other home learning ideas:

For these two weeks, we have focussed on texts written by Nick Sharratt. These include: 'Ketchup on your cornflakes', 'Don't put your finger in the jelly, Nelly', 'Shark in the Park' and 'Fancy Dress Jungle'.

- You can explore the author's website and watch him reading one of his stories by following this link:  
[http://www.nicksharratt.com/books/nicks\\_books/shark.html](http://www.nicksharratt.com/books/nicks_books/shark.html)
- A lot of Nick Sharratt's books are rhyming stories. With your adult, could you come up with a list of words that rhyme? For example, *park*, *shark*, *dark*.
- You can also practise rhyming words by following this link:



[http://www.literactive.com/Download/live.asp?swf=story\\_files/washing\\_line\\_rhyme\\_US.swf](http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf)



**In the story 'Ketchup on your cornflakes', there are lots of different foods.**

Think of all the different foods you eat each week. Are there some foods you eat ever day and some foods which you eat only occasionally?

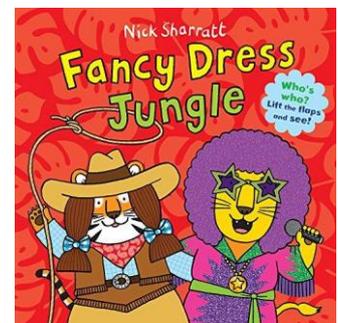
- Perhaps you could make a list of the different foods you eat throughout the week and use tally marks to show the number of times you eat a particular food. For example:

Bread IIII  
Apple IIII  
Pasta II  
Chocolate I

- At the end of the week, count the tally marks next to each food and think about which foods you have eaten the most and which you have eaten the least. Talk to your grown-up about the difference and why this is.
- Did you make a long or a short list of different foods that you've eaten? Are there any new foods that you might try next week, that would make your list even longer?

**In the story 'Fancy Dress Jungle' there are lots of jungle animals that loved wearing fancy dress and they dressed up in all sorts of strange and funny outfits! For example, there was a monkey dressed as a mermaid, an elephant dressed as a robot and a parrot dressed like a pineapple!**

Perhaps you could create your own jungle (or other) character which is wearing fancy dress?





- Can you give your character a name and label the items of fancy dress they are wearing, using your letters and sounds knowledge?
- Maybe if you are feeling 'arty', you could have some fun creating a picture, finger puppet animal or a fancy dress prop!